

SSBA - Special Education Schools - Special Ed SSIP - HFI-SSIP Application 2023-24

SSIP Overview

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1. Please enter the name of the person to contact regarding this submission.

Gail Nachimson

1a. Please enter a phone number for follow up questions.

914 592-8526 x3102

1b. Please enter their e-mail address for follow up contact.

gnachimson@hfadm.org

2. Please indicate below whether this is the first submission or an amended submission of an already approved Smart Schools Investment Plan.

First submission

3. Pursuant to the requirements of the Smart Schools funding, the planning process must include consultation with parents, teachers and students.

By checking the boxes below, you are certifying that you have engaged with those required stakeholders. *Each box must be checked prior to submitting your Smart Schools Investment Plan.*

Parents

Teachers

Students

4. Certify that the following required steps have taken place by checking the boxes below: *Each box must be checked prior to submitting your Smart Schools Investment Plan.*

The Smart Schools Investment Plan was posted on the school website for at least two weeks. The school included an address to which any written comments on the plan should be sent.

The school board/trustees conducted a hearing that enabled stakeholders to respond to the Plan. This hearing may have occurred as part of a normal Board meeting, but adequate notice of the event must have been provided through the school website for at least two weeks prior to the meeting.

The final proposed plan that has been submitted has been posted on the school's website and will remain for the duration of the related projects.

4a. Enter the webpage address where the final Smart Schools Investment Plan is posted. The Plan should remain posted for the life of the included projects.

www.hawthornefoundation.org

5. Your school's Smart Schools funding appropriation is:

\$47,514

6. Enter the budget sub-allocations by category that you are submitting for approval at this time. If you are not budgeting Smart Schools funds for a category, please enter 0 (zero.) If the value entered is \$0, you will not be required to complete that survey question.

	Sub-Allocations
School Connectivity	0
Classroom Technology	

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	Sub-Allocations
	47,514
Replacement of Transportable Classroom Units	0
High-Tech Security	0
Totals:	47,514

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School Connectivity

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- Describe how you intend to use Smart Schools funds for high-speed broadband and/or wireless connectivity projects in school buildings.**

(No Response)

- Describe how the school plans to use digital connectivity and technology to improve teaching and learning.**

(No Response)

- Does your School Connectivity project require new construction or substantially altered space and result in capitalized cost in excess of \$100,000?**

No

- If you are submitting an allocation for School Connectivity complete this table.**

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
School Internal Connections and Components	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	0

- Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be eligible for tax-exempt financing to be reimbursed with Smart Schools funds. Sufficient detail must be provided so that we can verify this is the case. If you have any questions, please contact us directly through smartschools@nysed.gov. Add rows under each sub-category for additional items, as needed.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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Classroom Learning Technology Equipment (Devices)

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1. Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems.

Hawthorne Country Day School intends to use this funding to purchase Interactive Flat Panels for instructional use in classrooms. At present, some classrooms have obsolete or broken projection type Smartboards that need to be replaced, and other classrooms do not have any form of this technology. Some funding will also be used to purchase new iPads for classroom instructional use. This equipment is compatible with our existing broadband wired and wifi internet service, and with the desktop computers in each classroom (for Interactive Flat Panels).

2. Describe how the proposed technology purchases will improve teaching and learning inside or outside of the classroom.

This technology engages all types of students and facilitates differentiated instruction. An interactive display panel helps students with autism and other developmental disabilities improve communication and social interaction skills through group collaboration and increases students' time on task ability. The interactive display panel gives educators the ability to present things visually in a large format and provides ease in creating and modifying activities to enhance students' learning in all academic subjects at all levels. Some students have fine and gross motor delays and having the ability to learn/practice academic skills in a large format, using the touchscreen, enables students to better access the instruction. The interactive display panel also provides student with opportunities for virtual field trips in the local community and beyond. For many of our students, trips outside of the school building can be challenging. Helping our students learn about their community and other cultures around the world becomes possible through this technology. Ipad allow teachers to develop student-specific applied behavior analysis programs, collect data on that instruction and chart progress towards IEP goals directly with the student on the iPad. Additionally, many of our students are non-verbal or have limited verbal language and iPad apps allow our students to communicate with greater ease and also facilitates the students' use of verbal language. Increased opportunity for appropriate communication also decreases frequency of challenging behavior in students with autism.

3. To ensure the sustainability of technology purchases made with Smart Schools funds, schools must have a plan to maintain and support technology purchases reimbursed with Smart Schools funds. This sustainability plan should support recurring costs of use that are ineligible for Smart Schools funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items.

By checking this box, you certify that the school has a sustainability plan as described above.

4. Schools must ensure that devices purchased with Smart Schools funds will be distributed, prepared for use, maintained and supported appropriately. Schools must maintain detailed device inventories in accordance with generally accepted accounting principles.

By checking this box, you certify that the school has a distribution and inventory management plan and system in place.

5. Schools must contact the SUNY/CUNY teacher preparation program that supplies the largest number of its new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.

By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

5a. Please enter the name of the SUNY or CUNY Institution that you contacted.

SUNY- Empire State College

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5b. Enter the primary Institution phone number.

800-847-3000

5c. Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.

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6. If you are submitting an allocation for Classroom Educational Technology, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Interactive Whiteboards	43,140
Computer Servers	(No Response)
Desktop Computers	(No Response)
Laptop Computers	(No Response)
Tablet Computers	4,041
Other Costs	333
Totals:	47,514

7. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital bond eligible to be reimbursed with Smart Schools funds. If you have any questions, please contact us directly through smartschools@nysed.gov.

Add rows under each sub-category for additional items, as needed.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Interactive Whiteboards	Q Series Newline Interactive Flat Panel	15.00	2,875	43,140
Tablet Computers	Apple iPad 10th Generation 256	9.00	449	4,041
Other Costs	iPad Pencil	4.00	83	333

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Replace/Modernize Transportable Classrooms

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1. Describe the school's plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

2. Does your Classroom Trailer project require new construction or substantially altered space and result in capitalized cost in excess of \$100,000?

(No Response)

3. If you have made an allocation for Replace Transportable Classrooms, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
Totals:	0

4. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital bond eligible to be reimbursed with Smart Schools funds. If you have any questions, please contact us directly through smartschools@nysed.gov.

Add rows under each sub-category for additional items, as needed.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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High-Tech Security Features

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1. Describe how you intend to use Smart Schools funds to install high-tech security features in school buildings and on school campuses.

(No Response)

2. Does your High-Tech Security project require new construction or substantially altered space and result in capitalized cost in excess of \$100,000?

(No Response)

3. If you have made an allocation for High-Tech Security Features, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Electronic Security System	0
Entry Control System	0
Approved Door Hardening Project	0
Other Costs	0
Totals:	0

4. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital bond eligible to be reimbursed with Smart Schools funds. If you have any questions, please contact us directly through smartschools@nysed.gov.

Add rows under each sub-category for additional items, as needed.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)